

SAP - School Action Plan

Part I

2020-2021

Griffiths-Scott School



**Wetaskiwin
Regional
Public
Schools**

For further information relating to this Action Plan,

Contact:

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Wetaskiwin Regional Public Schools – Priority:

To increase the rate of high school completion.

Facilitated through:

- *School environments that celebrate diversity and respond in a timely way to student cultural, social emotional and academic needs;*
- *High quality teaching (Teaching Quality Standard);*
- *High quality leadership (Leadership Quality Standard);*
- *Strong literacy and numeracy foundations*



Inclusive Education Services

Contact: Catherine Hamblin, Director

Inclusive Education is based on the belief in the value and dignity of all students. The purpose of Inclusive Education is to provide appropriate educational opportunities and equitable benefits for all students with exceptional needs.

WRPS embraces a commitment to the provision of support services that make it possible for students with exceptional needs to receive an education based on their potential and appropriate to their level of ability. Inclusive Education services focus on addressing the social, emotional, behavioral and learning needs of students. Support is provided through:

- school-based personnel (collaborative support team)
- learning support teachers in each school
- central office support including the services of the Behavioral Specialist

Student Support Services

Contact: Jodie Mattia, Director

Schools support student transitions and development through developmental guidance & career counselling. Developmental guidance occurs in the classroom setting or through group activities that teach and build relationship skills and capacities that are developmentally necessary to deal with the social world around us. This involves not just skill development but successful transitioning through life stages and changes.

Schools also support students in developing positive interpersonal relationships promote positive interpersonal relationships and citizenship through school wide programs. Each school has a school wide program or model that teaches and ensures a positive school climate. Through planned programming, all students are taught the code of behavior that is expected and are engaged in discussions that assist them in developing and performing these behaviors.

WRPS provides Counselling Services to:

- Encourage positive student transitions through life changes and developmental milestones
- Support students in developing positive interpersonal relationships and citizenship
- Assist students who are struggling with challenging issues in their lives

Griffiths-Scott School - Snapshot

“A Journey of Learning”

About Us	Our Vision	Our Focus	Our Progress
<p>Griffiths-Scott School is a K - 8 school for the town and surrounding area of Millet.</p>	<p>Together we embrace UNESCO values and learn in respectful, positive ways.</p>	<p>Literacy</p> <ol style="list-style-type: none"> 1. Reading: Comprehension and Fluency 2. Writing <p>Numeracy</p> <ol style="list-style-type: none"> 1. Number Sense 2. Number Operations 	<p>In Term 2 of 19-20, 61% of our students in grades 1 - 6 were reading at grade level. (report card data / F and P results) Comprehension - 67% Fluency - 66%</p> <p>In Term 2 of 19-20, 73% of our students in grades 1- 6 were writing at grade level. (report card data)</p> <p>In Term 2 of 19-20, 86% of our students in grades 7 and 8 achieved 71% or greater in LA.</p> <p>In Term 2 of 19-20, 89% of our students in grades 1 - 6 achieved at grade level in Number Sense. (report card data)</p> <p>In Term 2 of 19-20, 83% of our students in grades 1 - 6 achieved at grade level in Number Operations. (report card data)</p> <p>In Term 2 of 19-20, 60% of our students in grades 7 and 8 achieved 71% or greater in Math. (report card data)</p>

		<p>Nurturing and Responsive School</p> <ol style="list-style-type: none"> 1. Griffin Values <ol style="list-style-type: none"> a. Respect b. Responsibility c. Reason d. Integrity e. Honesty 	<p>The fall 2019 results of the Our School Survey reported that 96.5% of our students had positive behaviour at our school. NOTE: Spring Our School Survey was not completed.</p>
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Focus on Literacy

Division Priority	Increase the rate of high school completion
Division Goal	90% Acceptable, 20% achieving excellence on Language Arts Provincial Achievement Test
School Goals (SMART)	<p>Current: 61 % of students in grades 1-6 read and comprehend at grade level according to F & P Benchmark Testing in March 2020.</p> <p>73% of students in grades 1 - 6 are writing at grade level according to March 2020 report card data.</p> <p>86% of our grade 7 and 8 students achieved 71% or above in LA according to March 2020 report card data.</p> <p>By June 2021, 80% of students in grades 1 - 8 will read and comprehend at grade level according to F & P Benchmark Testing.</p> <p>Writing: By June 2021, 80% of students in grades 1 - 6 will write at grade level according to report card data.</p> <p>By June 2021, 80% of students in grades 7 and 8 will achieve 70% or above in LA.</p> <p>NOTE: We have set 80% as our goals in recognition of the shutdown / school at home learning for Term 3 of 2019-20.</p>

Meeting:

IQS

- Engaging in Career-Long Learning
- Demonstrating a Professional Body of Knowledge
- Applying Foundational Knowledge about First Nations, Metis and Inuit

Meeting:

LQS

- Modelling Commitment to Professional Learning
- Embodying Visionary Leadership
- Leading a Learning Community
- Providing Instructional Leadership
- Developing Leadership Capacity
- Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit

Focus on Numeracy

Division Priority	Increase the rate of high school completion
Division Goal	90% Acceptable, 20% achieving excellence on Mathematics Provincial Achievement Test of students writing
<p>School Goals (SMART)</p>	<p>Current: In Term 2 of 19-20, 89% of our students in grades 1 - 6 achieved at grade level in Number Sense. (March report card data)</p> <p>In Term 2 of 19-20, 83% of our students in grades 1 - 6 achieved at grade level in Number Operations. (March report card data)</p> <p>60% of our students in grades 7 and 8 achieved 71% or more in Math according to March 2020 report card data.</p> <p>By June 2021, 80% of our students in grades 1 - 6 will be working at grade level in Math according to report card data.</p> <p>By June 2021, 80% of our students in grades 7 and 8 will achieve 70% or more in Math according to report card data.</p> <p>NOTE: Further analysis will look at student results specifically in Number Sense and Number Operations.</p>
<p>Meeting: TQS</p> <ul style="list-style-type: none"> ● Engaging in Career-Long Learning ● Demonstrating a Professional Body of Knowledge ● Applying Foundational Knowledge about First Nations, Metis and Inuit 	<p>Meeting: LQS</p> <ul style="list-style-type: none"> ● Modelling Commitment to Professional Learning ● Embodying Visionary Leadership ● Leading a Learning Community ● Providing Instructional Leadership ● Developing Leadership Capacity

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| | <ul style="list-style-type: none">• Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit |
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Focus on a Nurturing and Responsive School

Division Priority	Wetaskiwin Regional Public School delivers quality education in a nurturing and responsive environment.
Division Goal	Increase the rate of high school completion
School Goals (<i>SMART</i>)	By June 2021, 90% of our students will have a positive sense of belonging and positive relationships at school according to Spring 2021 Our School survey results.
Meeting: TQS <ul style="list-style-type: none"> ● Fostering Effective Relationships ● Establishing Inclusive Learning Environments ● Applying Foundation Knowledge about First Nations, Metis and Inuit ● Understanding and Responding to the Larger Societal Context 	Meeting: LQS <ul style="list-style-type: none"> ● Fostering Effective Relationships ● Modelling Commitment to Professional Learning ● Leading a Learning Community ● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit ● Managing School Operations and Resources ● Developing Leadership Capacity